







<p style="text-align: center;"><b>English</b></p> <p><b>Texts:</b> Grandad's Island</p> <p><b>Reading:</b> Through English lessons, individual reading and guided reading we will:</p> <ul style="list-style-type: none"> <li>• Become familiar with key stories and be able to retell them.</li> <li>• Discuss new words and use them orally.</li> <li>• Predict what might happen in the story.</li> <li>• Read aloud using expression.</li> </ul> <p><b>Writing:</b> Through our text we will be learning skills such as:</p> <ul style="list-style-type: none"> <li>• Extending sentences using conjunctions</li> <li>• Writing a letter</li> <li>• Using first person</li> <li>• Use punctuation marks such as exclamation and question marks</li> </ul>	<p style="text-align: center;"><b>Maths</b></p> <p>In Maths we will look at:</p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Time</li> <li>• Place value within 100</li> <li>• Multiplication and division</li> <li>• Fractions</li> <li>• Position and direction</li> </ul> 	<p style="text-align: center;"><b>Science</b></p> <p>In Science we will look at minibeasts. We will label the different parts of a minibeast and use scientific words to describe these parts (antennae, thorax). We will look at the habitats that minibeasts like. We will go on minibeast hunt and use a tally to record how many we see. We will make our own minibeast hotel. We will sort out a selection of animals to whether they are invertebrates or vertebrates. We will look at the season late spring early summer. We will grow cress and make a birds nest.</p> 
<p style="text-align: center;"><b>P.E</b></p> <p>In PE we will learn athletics. We will master basic movement techniques such as running, jumping, throwing and catching and then apply these in a range of activities. Children will also develop skills such as balance, agility and coordination. Children will apply these skills in a range of activities.</p> 	<p style="text-align: center;"><b>Year 1 Curriculum Plan Summer term 1</b></p> <p style="text-align: center;"><b>Enrichment</b> Mini Beast hunt in garden</p> <p style="text-align: center;"><b>Books we will read together</b> Grandad's Island by Benji Davies</p> 	<p style="text-align: center;"><b>Computing and Design &amp; Technology</b></p> <p>In Computing we will be learning computing skills such as typing. We will use Word. We will learn to save and retrieve our work to improve.</p> <p>In D &amp; T children will have free exploration on the create table. Enhancements will be made holistically as children's interests development. Children will plan, design and make</p> <ul style="list-style-type: none"> <li>• a mini beast hotel</li> <li>• paper weaving</li> <li>• make shortbread</li> <li>• leek soup</li> </ul> 
<p style="text-align: center;"><b>Creative Arts</b></p> <p>During continuous provision, children will have free exploration of the arts and crafts table. Enhancements will be made in line with children's interests.</p> <p>We will:</p> <ul style="list-style-type: none"> <li>• Snail by Henri Matisse</li> <li>• Earth Day whole school art</li> </ul> <p>In music we will keep the beat to a range a music and tempos.</p>	<p style="text-align: center;"><b>Geography Around the UK</b></p> <p>In Geography we will:</p> <ul style="list-style-type: none"> <li>• explain what the union means</li> <li>• look at each of the four nations in detail</li> <li>• look at the nations flags and how together the make the union flag</li> <li>• look at mountainous regions and compare to valleys</li> </ul> 	<p style="text-align: center;"><b>RE and PSHE</b></p> <p>In RE we will look at the different aspects of Judaism. We will look at Shabbat and why it is important. We will look at Jewish lifestyles. We will look at Torah stories such as the creation story and how this compares to the creation story in the Bible.</p> <p>In PHSE we will start Fun Friends by looking at our emotions. We will explore how different emotions can change the way our body feels and we will learn to look out for these signs. We will learn how to regulate some emotions. We will learn how to look our friends body cues to learn what they might be feeling and how we can help them.</p> 