

Prime Area: Personal, Social and Emotional development



The children will;

- ♦ Initiate conversations, attend to and take account of what others say.
- ♦ Understand that their own actions affect other people - begin to take steps to resolve conflict by negotiation.
- ♦ Be confident to speak to others about their own needs, wants, interests and opinions
- ♦ Describe themselves in positive terms and talk about their abilities
- ♦ Be aware of the behavioural expectations in school. - 'The Hexham Way'

Prime Area: Communication and Language



The children will;

- ♦ Maintain attention, concentrate and sit quietly during small group and carpet sessions.
- ♦ Respond to instructions involving a 2 part sequence.
- ♦ Be able to follow a story without pictures or props.
- ♦ Listen and respond to ideas expressed by others.
- ♦ Introduce a storyline into their play, using language to imagine and recreate roles and experiences during play.
- ♦ Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- ♦ Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Prime Area: Physical Development (PD)



The children will;

- ♦ Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- ♦ Handle tools, objects, construction and malleable materials safely and with increasing control.
- ♦ Use a pencil effectively to form recognisable letters, most of which are correctly formed.
- ♦ Begin to understand the need for good healthy choices eg exercise, eating, sleeping and hygiene
- ♦ Show understanding of the need for safety when tackling new challenges and practise some appropriate safety measures without direct supervision.

FS2-Medium Term Planning

Spring 1

Reception

This topic plan indicates the areas of the curriculum that will be covered this half-term. Activities to promote the learning of these key skills will be planned for each week in response to the interests of the children. Please also see separate Phonics and Mathematics planning.

Specific Area: Expressive Arts and Design



The children will;

- ♦ Reflect their experiences through a range of different media e.g. painting, model making, understanding that different media can be combined to create new effects.
- ♦ Sing songs, make music and dance and experiment with ways of changing them.
- ♦ Play cooperatively to develop and act out a narrative.
- ♦ Select and use appropriate tools and resources needed to shape, assemble and join materials they need for tasks.
- ♦ Create simple representations of events, people and objects

Specific Area: Understanding the World



The children will;

- ♦ Talk about some of the similarities and differences in relation to families, communities and traditions
- ♦ Talk about past and present events in their own lives.
- ♦ Look closely at similarities, differences, patterns and change.
- ♦ Select and use technology on school ICT equipment for particular purposes.

Specific Area: Literacy



The children will;

- ♦ Enjoy an increasing range of books and use vocabulary that is influenced by these experiences of reading
- ♦ Link sounds to letters, sounding the letters of the alphabet.
- ♦ Begin to read simple words and sentences.
- ♦ Segment the sounds in simple words and use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- ♦ Write own name and other things such as labels, captions
- ♦ Attempt to write short sentences in meaningful contexts.

Specific Area: Mathematics. The children will;



- ♦ Recite numbers in order to 10 and then 20.
- ♦ Find one more and one less from a group of up to 5, then 10 objects
- ♦ Count groups of 1-10 objects with consistent accuracy.
- ♦ Explore how to split numbers into different parts e.g. $4+1=5$ and relate this to adding and subtraction.
- ♦ Sharing objects between different groups.
- ♦ Recognise the different ways in which a number can be represented including numerals up to 10.
- ♦ Explore the concepts of weight, length and money through practical activities.