Year 2 Spring Term – These are the areas we will be covering in Year 2 this term. Feel free to ask if you have any questions or queries about ways to support your child. Mrs Crow, Mrs Whittaker.

In English w e will have weekly guided reading and daily SPaG sessions. We will use the traditional tales to help us develop ideas for writing our TRAWL book. We will also look at non fiction writing, writing non-chronological reports about 'Earth Hounds.' We will be forming letters correctly and	In Maths This term we will work on • Multiplication and Division • Statistics • Length and Height • Properties of shapes • 4 ×	- 8	 In Science Our two topics are: Materials Monster - exploring the properties and uses of everyday materials. Living things - to learn the characteristics of living things and what plants and animals need to live In computing we will learn about Internet 		
neatly and writing in sentences. We will try to extend our sentences using a range on conjunctions, like and, so, because, or.	Enrichment: Burns Night, Chinese New TRAWL book launch, World Book Day, F Day	-	safety and simple programming.		
In Art and Design we will use watercolours, try still life and shading techniques, sew using running and cross stitch. We make Tudor style houses and use paint textures to create a fire scene. We will also use pastels to make Planet art. In Music we will learn about beat and pitch, playing instruments musically and experimenting with selecting, creating and	Year 2 Spring Curriculum Plans Books we will read together: One Hundred Illustrated Stories Fantastic Mr Fox by Roald Dahl Dr Xargle's Book of Earthlets by Tony Ross Meerkat Mail - Emily Gravett	In French we will lear numbers ar be able to say our age and name. In PE we w do Yoga, games	nd Friendship – important people in our lives and solving friendship ill problems. We will also cover Boys, Girls and	In RE we will learn 'What it means to be a Muslim' and 'When do we co- operate?'	
combining our own sounds.	, , ,	hockey and tennis.	Families - to understand and respect the differences between people and different types of families.		

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