

Prime Area: Personal, Social and Emotional development



The children will;

- ◆ Can play in a group, extending play ideas, e.g. building up a role-play activity with other children.
- ◆ Keeps play going by responding to what others are saying or doing.
- ◆ Welcomes and values praise for what they have done.
- ◆ Aware of own feeling, and knows that some actions and words can hurt others' feelings.
- ◆ Begins to accept the needs of others and can take turns and share resources, sometimes with the support from others.
- ◆

Specific Area: Expressive Arts and Design

The children will;

- ◆ Beginning to be interested in and describe the texture of things.
- ◆ Uses various construction materials.
- ◆ Builds up stories around toys.
- ◆ Uses available resources to create props to support role-play.
- ◆ Creates movement in response to music.
- ◆

Prime Area: Communication and Language

The children will;

- ◆ Listen to others 1:1 or in small groups, when a conversation interests them.
- ◆ Listens to stories with increasing attention and recall.
- ◆ Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- ◆ Beginning to use more complex sentences to link thoughts.
- ◆ Builds up vocabulary that reflects the breadth of their experiences.
- ◆ Questions why things happen and gives explanations. Asks e.g. who, what, when how.
- ◆

FS1 Medium Term Planning

Spring

Nursery

This plan indicates the areas of the curriculum that will be covered this half-term. Activities to promote the learning of these key skills will be planned for each week in response to the interests of the children.

Specific Area: Understanding the World

The children will;

- ◆ Remembers and talks about significant events in their own experience.
- ◆ Recognises and describes special times or events for family or friends.
- ◆ Can talk about some of the things they have observed.
- ◆ Developing an understanding of growth and decay and changes over time.
- ◆ Knows that information can be retrieved from computers.

Prime Area: Physical Development (PD)



The children will;

- ◆ Moves freely and with pleasure and confidence in a range of ways. E.g. slithering, hopping etc.
- ◆ Draws lines and circles using gross and fine motor movements.
- ◆ Holds a pencil between thumb and two fingers
- ◆ Can copy some letters from their own name. using threading activities, puzzles, small construction, etc.
- ◆ Dresses with help.
- ◆ Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

Specific Area: Literacy

The children will;

- ◆ Shows awareness of rhyme and alliteration.
- ◆ Listens to stories with increasing attention and recall.
- ◆ Suggests how a story might end.
- ◆ Sometimes gives meaning to marks they draw and paint.

Specific Area: Mathematics

The children will;

- ◆ Recites numbers in order to 10.
- ◆ Compares two groups of numbers, saying when they have the same number.
- ◆ Sometimes matches numeral and quantity correctly.
- ◆ Uses positional language.
- ◆ Shows an interest in shape by sustained construction activity or by talking about shapes or arrangements.