

<p style="text-align: center;"><b>English</b></p> <p><b>In English</b> we will be reading Traditional Tales and alternative traditional tales. Children will write stories adding adjectives and will use more complex sentences. We will use stories from different countries as the impetus for writing. There will be daily RWI phonics lessons which include reading sessions. There will be focus on forming letters correctly and using punctuation including full stops and questions marks. Weekly spelling tests.</p> 	<p style="text-align: center;"><b>Maths</b></p> <p><b>In Maths</b> we will be exploring multiplication and division in practical and pictorial ways in order to develop a good understanding. Recognise coins, add and subtract money including giving change. Identifying and describing the properties of 2D shapes. Our maths fluency focus is recalling 2, 10 and 5 times tables. Secure understanding of number bonds to 10.</p> 	<p style="text-align: center;"><b>Science</b></p> <p><b>In our Materials</b> topic we will Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>We will observe bulbs growing in our classroom and how our local environment is changing in Winter and Spring.</p>
<p style="text-align: center;"><b>P.E</b></p> <p><b>In P.E</b> we will take part in weekly sessions led by Mr Brown each Wednesday. Our second session will be focussing on developing core strength.</p>  <p>After half term the children will have dance sessions by a dance specialist.</p>	<p style="text-align: center;"><b>Year 2 Curriculum Plan Spring Term</b></p>  <p><b>Enrichment</b> World Book Day, British Science Week, Safer Internet Day <b>Books we will read together</b> Meercat Mail by Emily Gravett. Who's afraid of the Big Bad Book by Lauren Child.</p>	<p style="text-align: center;"><b>Computing &amp; Design Technology</b></p> <p><b>In Computing</b> we will be using blue-bots to develop programming skills and will create music using a simple programme. Online safety will be taught. Children will be introduced to a more complex log on for School 360 and be shown how to access Google classroom.</p> <p><b>In Design and Technology</b>, we will be creating a simple rolling toy using recycled materials, paper and card.</p> 
<p style="text-align: center;"><b>Creative Arts</b></p> <p><b>In Art</b> we will use watercolours, paint flowers and practise shading techniques. We will make Tudor style houses and use paint textures to create a fire scene.</p>  <p><b>In Music</b> we will be learning to sing the songs 'I wanna play in a band' (rock) and 'Zoo time' (reggae) practising pulse, rhythm and pitch when singing, playing games and instruments.</p>	<p><b>In History</b> we will learn about the Great Fire of London in 1666, finding out how it started, why it spread so quickly and why it eventually stopped. We will learn about changes in firefighting equipment and famous people from the Tudor time.</p>  <p><b>In Geography</b> we will learn to name the seven continents and find out more about countries around the world.</p>	<p style="text-align: center;"><b>RE &amp; PSHE</b></p> <p><b>In RE</b> we will be learning about Hinduism, how Hindu's worship and a Hindu Marriage ceremony. We will learn about Christianity, the stories Jesus told and will read the Easter Story.</p> <p><b>In PSHE</b> we will be learning about families and relationships, how people show their feelings and how to display good manners. In the topic 'citizenship' children will learn about caring for the local environment.</p>

