



### EYFS data (% of children below expected/above expected)

	1		2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17	
2016	14	86	14	86	14	86	19	81	0	100	14	86	14	86	14	86	24	76	29	71	9	91	14	86	14	86	14	86	8	92	9	91	14	86
2017	14	86	8	92	12	88	16	84	12	88	12	88	16	84	20	80	24	76	24	76	24	76	28	72	16	84	24	76	0	100	20	80	24	76
2018	4	96	4	96	4	96	0	100	0	100	4	96	11	89	11	89	22	78	19	81	15	85	7	93	4	96	4	96	0	100	0	100	0	100

#### Prime areas:

##### Art/Design

Communication and language Physical development Personal, social and emotional development

16) Media

1) Listening and attention 4) Moving and handling 6) self-confidence and self-awareness

17) Imaginative

2) Understanding 5) Health and self-care 7) managing feelings and behaviour

3) Speaking 8) making relationships

#### Specific areas:

##### Literacy:

9) Reading

##### Mathematics:

11) Numbers

10) Writing

12) Shape, space and measure 14) The world

##### Understanding the world

13) People & communities

15) Technology

#### Phonics Screening

Percentage of pupils reaching the expected standard by the end of Year 1

2016	80%
2017	90.5%
2018	88%

#### KS1 Data

Percentage of pupils reaching the expected standard by the end of Year 2

	Reading	Writing	Maths
2016	82.6%	69.6%	78.3%
2017	79%	79%	79%
2018	80%	75%	90%