
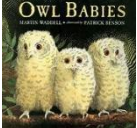
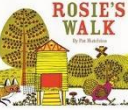




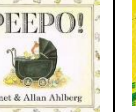

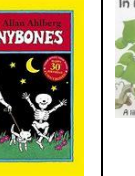

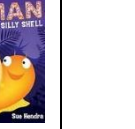


## Hexham First School Long Term Plans 2021-22

### Early Years - This is part of Understanding of the World (Past and present, Peoples, cultures and communities, The Natural world)

| Early years Topics  | Autumn 1 Transition<br>All about me, families<br><br>, Seasons - Autumn           |   | Autumn 2 Journeys<br>Here or There?<br>Celebrations,<br><br>Seasons – Autumn      |   | Spring 1 Here or There?<br>Comparing places<br>Polar regions and the desert<br><br>Seasons - Winter |   | Spring 2 Then and Now<br><br>Seasons - Spring                                       |   | Summer 1 Unique Us<br>Human body, senses<br>Keeping fit and healthy<br>Seasons - Summer |  | Summer 2 Growth and animals<br>Growing and changing<br>Plants and flowers<br>Animals and minibeasts<br>Life cycles<br>Seasons – Summer |  |
|---|---|---|---|---|---|---|---|---|---|--|--|--|
| Key Text  | Nursery   | Reception   | Nursery   | Reception   | Nursery   | Reception   | Nursery   | Reception   | Nursery   | Reception  | Nursery  | Reception  |
|   |  |                                        |  |  |                   |  |  |    |      |   |   |                   |
| <b>Ongoing Seasonal change/ materials when cooking</b><br><br><b>Continuous provision allows for extra science opportunities</b><br>Recap of objectives as topics allow | Learn about how to take care of themselves<br><br>(visit from dental students)    | Describe people who are familiar to them<br><br>Learn about how to take care of themselves (visit from dental students) | Explore light sources   | Listen to sounds outside and identify the source                                  | Compare adult animals to their babies   | Name and describe animals that live in different habitats.                          | Learn about the life cycles of humans   | Describe people who are familiar to them<br><br>Explore how to change how things work | Learn about their senses<br><br>Learn about how to take care of themselves              | Learn about how to take care of themselves<br><br>Explore how the wind can move objects<br>Explore how objects move in water | <b>Grow plant</b><br>Observe how baby animals change over time   | Explore the plants and animals in the surrounding natural environment<br>Describe different habitats |

Topics may be taught for a shorter/ longer period of time depending on the number of objectives and identified gaps.

|        | Autumn 1a  | Autumn 1b   | Spring 2a   | Spring 2b   | Summer 3a                                     | Summer 3b   |
|--------|--|---|---|---|---|---|
| Year 1 | Animals including humans (human)   | Everyday Materials  | Animals including humans (animal)<br><a href="#">Polar animals</a>                    | Animals including humans (animal)<br><a href="#">Safari animals</a>   | Everyday materials                            | Animals including humans<br>Materials<br><a href="#">Holiday topic</a>        |
|        | Plants and Seasonal change throughout the year   |   |   |   |   |   |
| Year 2 | Animals including humans ( <a href="#">wellbeing, hygiene &amp; healthy eating</a> )<br><a href="#">Return to school during a pandemic</a> | Animals including humans (exercise, healthy eating)                   | Uses of Everyday materials (properties)<br><br><a href="#">Link to Fire of London</a> | Uses of Everyday materials (Changing materials)<br><br><a href="#">Animals - farm visit</a>                 | Plants<br><br><a href="#">Young Gardeners</a> | Living things and their habitats<br><br><a href="#">Our Local Environment</a> |
|        | Living things and their habitats and Plants throughout the year  |   |   |   |   |   |
| Year 3 | Rocks and soils<br><a href="#">Link with Stone Age history topic</a>   | Forces and magnets<br><a href="#">Link with Iron Man English text</a> | Food and our bodies   | Light and shadows   | How does your garden grow?                    | The nappy Challenge   |
|        | Plants throughout the year   |   |   |   |   |   |
| Year 4 | Sound  | Electricity   | States of Matter<br><a href="#">Link to Rivers</a>                                    | States of Matter<br><a href="#">River trust enrichment activity</a><br><a href="#">Animals - farm visit</a> | Animals including humans                      | Living things and their habitats  |
|        | Living things and their habitats throughout the year   |   |   |   |   |   |

Our intention is to sequence topics so some aspects are taught throughout the year and links are made to enrichment activities. We are currently in the process of doing this. Next year we will change the Year 4 order so sound is taught later in the year.