Science - Year 4 States of Matter Knowledge Organiser	
Key Knowledge	Diagrams - Key Knowledge
 What should I already know? Know what a solid, liquid and gas is. Distinguish between solids, liquids and gases. Identify and describe some properties of solids, liquids and gases. Recognise that solids, liquids and gases can change state Knowledge of how temperature affects the state of matter New Skills and knowledge: To compare and group materials together, according to whether they are solids, liquids or gases. To observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	What are the three states of matter?
temperature. Vocabulary - Tier 2 vocabulary bond - joined securely to something else condensation - turn a gas into a liquid.	Solid Liquid Gas
evaporation - turn a liquid into a gas. precipitation - liquid or solid particles that fall from a cloud as rain, sleet, hail or snow. boiling point - the temperature at which a liquid boils and turns to vapour melting point - the temperature at which a given solid will melt states of matter - materials can be one of three states: solids, liquids or gases. Some materials can change from one state to another and back again. liquid - a substance that flows freely but is of constant volume gas a substance which will expand freely to fill a whole container and has no fixed shape or volume thermometer - an instrument for measuring and indicating temperature water cycle the cycle of processes by which water circulates between the earth's oceans, atmosphere, and land	Three States of Matter Solids Gases Solids Gases inat Stateboard pened milk pened milk ination gale ination ination pened milk pened milk ination gale ination gale ination gale ination gale ination gale ination gale
Possible Scientific Enquiry Questions Observing over time - How does the level of water in a glass change when left on a windowsill? Pattern seeking - Is there a pattern in how long it takes different sized ice lollies to melt? Identifying, classifying and grouping - Can you group these materials into solids, liquids and gases? Fair testing - How does the mass of a block of ice affect how long it takes to melt?	computer treehouse

