

<p>English As readers and writers we will learn to... apply phonic knowledge and skills as the route to decode words read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word read words containing taught GPCs and –s, –es saying out loud what they are going to write about composing a sentence orally before writing it Re read what they have written to check that it makes sense. beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</p>	<p>Maths As mathematicians we will learn to... Place value within 100 Addition and subtraction within 100 Multiplication and division</p>	<p>Science As scientists we will learn to... look at animal young and compare them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. They look in detail at how humans change as they grow older, drawing on their own observations. Children are introduced to the three basic needs of animals for survival (water, food and air). The unit ends with children looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene. These healthy living lessons develop 'working scientifically' skills through investigating the impact of exercise on our bodies and how handwashing is essential for good hygiene.</p>	<p>RE As thinkers we will learn ... about Islam, key beliefs and ways of living for Muslims. Pupils will learn about some of the key Muslim beliefs about God found in the Shahadah and learn about the 99 names of Allah. Pupils will encounter stories about the Prophet and find out about what these teach Muslims today about ways of living. Pupils will learn about the five pillars of Islam and how these impact upon the lives of believers. They will learn about the importance of prayer and what it means for Muslims all over the world. This is the second part of a double unit.</p>
<p>PE/ Games As sports people we will learn to... Build fundamental gymnastics movement skills such as balance, agility and coordination. We will learn basic shapes such as star, tuck and pike. We will learn simple rolls such as log and teddy roll and we will learn simple ways to travel such as pathway, hops and leaps.</p>	 <h2>KS1 Year 1</h2> <h2>Spring 1 CURRICULUM</h2>		<p>History As historians we will learn to... Think about the lives of significant individuals in the past who have contributed to national and international achievements. Robert Falcon Scott. We will learn about Scott's story and what were the success and fails of his trip. We will give reasons why Scott would risk his life to go to Antarctica and what were the key influences that made the trip unsuccessful.</p>
<p>Art & DT As artists we will learn to... Explore architecture. The children start by exploring of architects and some of the ways they work. The pupils then create their own architectural model. Children will explore the music and try to connect to their feeling from what they can hear.</p>	<p>Music As musicians we will learn ... Inventing a musical story Music is used for many reasons and can help us to tell a story and express our feelings. Music can be loud or soft, fast or slow, smooth and connected, or short and detached. We can also use instruments with different sounds to help communicate a story and different emotions.</p>	<p>PSHE As citizens we will learn... Safety and the changing body. We will learn to communicate safely with adults and consider who keeps us safe in our communities. We will learn how to cross the road safely, learn how to call 999 and learning appropriate and inappropriate contact.</p>	<p>Computing As programmers we will learn to... develop our understanding of technology and how it can help us in our everyday lives. We will start to become familiar with the different components of a computer by developing our keyboard and mouse skills. We will also consider how to use technology responsibly and who to ask for help if they see any content or comments online that make us feel uncomfortable.</p>