



<p>English As readers and writers we will ... develop our reading comprehension skills using VIPERS</p> <ul style="list-style-type: none"> ● <i>Vocabulary</i> ● <i>Inference</i> ● <i>Prediction</i> ● <i>Explanation</i> ● <i>Retrieve</i> ● <i>Sequence or summarise</i> <p>In English, we will use the story <i>Escape from Pompeii</i> to develop our understanding of newspaper reports. Children will explore paragraphs, quotations, headings and captions.</p>	<p>Maths As mathematicians we will learn about decimals; Make a whole with tenths, Make a whole with hundredths, Partition decimals, Flexibly partition decimals, Compare decimals, Order decimals, Round to the nearest whole number, Halves and quarters as decimals. Money; Write money using decimals. Convert between pounds and pence, Compare amounts of money, Estimate with money, Calculate with money, Solve problems with money and time. They will also continue to learn all of the times tables from 2-12 in readiness for the TTC in June</p>	<p>Science As scientists we will learn all about plants;; Identify what plants need to grow healthily. Describe the structure and function of the parts of flowering plants. Investigate how plants transport water. Describe the life cycle of a flowering plant. Explain seed dispersal methods.</p>	<p>RE As thinkers we will explore the question ... 'What kind of world did Jesus want?'</p> <p>Within this topic, children will learn about disciples and their qualities, churches and Christianity as we see it today.</p>
<p>PE/ Games As sports people we will learn... fundamental skills required for tennis. Children will learn different ways of throwing and ball, applying the most efficient method to tennis. Children will also develop their batting skills.</p> <p>Weekly swimming sessions will take place every Tuesday afternoon.</p> <p>Commando Jo - Ed Stafford holds the Guinness World Record for walking the length of the Amazon Rainforest. Such a mission requires a multitude of skill and determination.</p>	<p>Geography and History As historians we will ... continue to develop our understanding of Roman life in Britain, exploring culture and impact on Britain, including key events, famous figures and legacies that shaped the world. Children will also attend Vindolanda to further embed learning. Children will then begin to learn about the Anglo Saxons, including how they have influenced our language today.</p> <div style="text-align: center;">  <p>YEAR 4 SUMMER 1 CURRICULUM</p>  </div>		<p>French As linguists we will learn how to listen to Little Red Riding Hood in french and learn how to present Myself</p>

Art and design

As designers we will be exploring still life; Using materials such as acrylic or poster paint, pen, pencil, ink, clay.

Focussed artists: Paul Cezanne, Peter Claesz, Melchior d' Hondecoeter, Jan Davidsz, Jacob Vosmaer, Hilary Pecis, Nicole Dyer

Music

The learning in this unit is focused around one song: Blackbird by The Beatles.

This unit focusses on Listen & Appraising; Warm-up Games, Flexible Games and improvising, and some composing. Children will play the chime bars to accompany the song.

PSHE

As citizens we will learn about ...

- No Outsiders and British values
- Economic wellbeing
- Online safety

Computing

As programmers we will learn about Date Logging,

Recognising how and why data is collected over time, before using data loggers to carry out an investigation.