



<p><b>English</b>  <b>As readers and writers we will ...</b>  develop our reading comprehension skills using VIPERS</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Inference</li> <li>• Prediction</li> <li>• Explanation</li> <li>• Retrieve</li> <li>• Sequence or summarise</li> </ul> <p>In English, we will use the story <i>Escape from Pompeii</i> to develop our understanding of newspaper reports. Children will explore paragraphs, quotations, headings and captions.</p>	<p><b>Maths</b>  <b>As mathematicians we will learn to...</b>  apply our knowledge of addition, subtraction, multiples and place value to explore how to use money. Children will be able to identify denominations, calculate change and compare amounts.</p> <p>Role play will be used to help children apply these skills to the real world.</p>	<p><b>Science</b>  <b>As scientists we will learn all about...</b>  plants. In this topic, children will learn about:</p> <ul style="list-style-type: none"> <li>• <i>The features of a plant</i></li> <li>• <i>The requirements for plants to grow</i></li> <li>• <i>How plants differ and why</i></li> <li>• <i>Seed dispersal</i></li> </ul>	<p><b>RE</b>  <b>As thinkers we will explore the question ...</b>  ‘What kind of world did Jesus want?’</p> <p>Within this topic, children will learn about disciples and their qualities, churches and Christianity as we see it today.</p>
<p><b>PE/ Games</b>  <b>As sports people we will learn...</b>  fundamental skills required for tennis. Children will learn different ways of throwing and ball, applying the most efficient method to tennis. Children will also develop their batting skills.</p> <p>Weekly swimming sessions will take place every Tuesday afternoon.</p>	<p><b>Geography and History</b></p> <p><b>As historians we will ...</b>  continue to develop our understanding of Roman life in Britain, exploring culture and impact on Britain, including key events, famous figures and legacies that shaped the world. Children will also attend Vindolanda to further embed learning.</p> <p>Children will then begin to learn about the Anglo Saxons, including how they have influenced our language today.</p> <div style="text-align: center;">  <p><b>YEAR 3</b>  <b>SUMMER 1 CURRICULUM</b></p>  </div>		<p><b>French</b>  <b>As linguists we will learn ...</b>  to listen to Little Red Riding Hood in french and learn how to present Myself</p>
<p><b>Art and design</b>  <b>As designers we will be ...</b>  working towards creating a 3D ‘enchanted forest’. In line with our art focus, children will use natural objects to create new, exciting art sculptures.</p>	<p><b>Music</b>  <b>The</b> learning in this unit is focused around one song: Blackbird by The Beatles. This unit focusses on Listen &amp; Appraising; Warm-up Games, Flexible Games and improvising, and some composing. Children will play the chime bars to accompany the song.</p>	<p><b>PSHE</b>  <b>As citizens we will learn about ...</b></p> <ul style="list-style-type: none"> <li>• No Outsiders and British values</li> <li>• Economic wellbeing</li> <li>• Online safety</li> </ul>	<p><b>Computing</b>  <b>As programmers we will learn to...</b>  develop their computing skills by learning to use text and images to communicate.</p>