



<p><b>Primer Area: Communication and Language (CL)</b></p> <p>We will...</p> <p>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.</p> <p>Start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play.</p> <p>Develop their communication and speech using age-appropriate benchmarks.</p>	<p><b>Prime Area: Physical Development (PD)</b></p> <p>We will take part in: hula hoop lessons with Tracey for four fun weeks. The children will learn how to move with a hula hoop and follow simple instructions with prepositions.</p> <p>Children will learn fundamentals in Physical education- lessons with Full of Beans coach Mr JP, Learning to follow instructions, how to move and use the space.</p> <p>We have a funky finger table set up with different activities each week to promote fine motor skills.</p> <p>We have fabulous open ended outdoor resources chosen to challenge our fine and gross motor development. Ropes to pull themselves up the bank, wobble ropes to balance their core stability and rope pulleys to pull.</p> <p>Children access bikes and trikes on Tuesdays and Fridays. Children can bring their own wheels for these sessions.</p>		<p><b>Prime Area: Personal, Social and Emotional Development (PSED)</b></p> <p>We will learn about <b>Transitions</b> Starting school, new beginnings, rules and routines, all about me, families, homes, feelings and emotions.</p> <p>Children will learn about ‘Zones of Regulation’ where they can recognise how a colour matches a feeling. They will be able to say what that colour feels like and put their name next to a feeling. We will share ways in which they can move from one zone to another and what they can do if they feel sad or angry.</p>
<p><b>Specific Area: Literacy (L)</b></p> <p>We will: Read Owl Babies by Martin Wadell</p> <p>We will act out, retell and make our own versions of this story.</p> <p>-Develop their phonological awareness, so they can:</p> <p>- Spot and suggest rhymes</p> <p>- Count and clap syllables in a words</p> <p>- Recognise words with the same initial sound such as money and mud.</p> <p>-Use some of their print and letter knowledge in their early writing.</p> <p>Write some or all of their names.</p> <p>Write some letters accurately.</p> <p>Recognise and say compound words</p>	<div><div></div><div><p><b>Early Years</b></p><p><b>AUTUMN 1 CURRICULUM</b></p></div><div></div></div> <div><p><b>Specific Area: Mathematics (M)</b></p><p>We will:</p><p>- match, sort and compare</p><p>-measure and patterns</p><p>-numbers 1,2 and 3</p><p>-circles and triangles</p><p>-numbers 1,2, 3, 4, and 5</p><p>- 4 sided shapes</p></div> <div><p><b>Specific Area: Understanding the World (UW)</b></p><p>We will learn all about seasons focussing on Autumn</p><p>In science Changing seasons</p><p>Observing how the natural world transforms through the year.</p><p><b>NUSTEM</b> Science we will learn about being: a coder using Cubetto robots.</p></div>		<p><b>Specific Area: Design and Expressive Arts (EAD)</b></p> <p>We will:</p> <p>Design, build and create using different media and junk modelling.</p> <p>Children will be able to experiment with:</p> <p>Craft area, paint, playdough, boxes of various sizes, modelling and collage and work bench</p>