








<p style="text-align: center;">English</p> <p>Texts: Supertato</p> <p>Reading: Through English lessons, individual reading and guided reading we will:</p> <ul style="list-style-type: none"> Become familiar with key stories and be able to retell them. Discuss new words and use them orally. Predict what might happen in the story. Read aloud using expression. <p>Writing: Through our text we will be learning skills such as:</p> <ul style="list-style-type: none"> Writing non fiction Using first person Creating our own story using Talk 4 Writing 	<p style="text-align: center;">Maths</p> <p>In Maths we will look at:</p> <ul style="list-style-type: none"> Place value within 20 Addition and subtraction within 20 Place value within 50 Measurement: Weight and Volume 	<p style="text-align: center;">Science</p> <p>In Science we will look at plants where we live. We will look at the four main parts of a plant and describe what each of the parts of a plant do. We will then look at the signs of spring by going on a spring hunt in the garden. We will look closely at the changes spring brings.</p> 
<p style="text-align: center;">P.E</p> <p>In PE we will learn ball and racquet skills. We will learn how to use space safely when batting, throwing and using equipment with others. We will learn how to throw a ball using underarm and overarm technique. We will learn how to travel with a ball and racquet.</p> 	<p style="text-align: center;">Year 1 Curriculum Plan Spring term 2</p> <p style="text-align: center;">Enrichment Spring hunt in garden</p> <p style="text-align: center;">Books we will read together Supertato</p> 	<p style="text-align: center;">Computing and Design & Technology</p>  <p>In Computing we will be learning computing skills such as logging into a computer.</p> <p>In D & T children will have free exploration on the create table. Enhancements will be made holistically as children's interests development.</p> <p>Children will plan, design and make</p> <ul style="list-style-type: none"> New clothes for Supertato Joins by designing a moving card String telephones Rockets
<p style="text-align: center;">Creative Arts</p> <p>During continuous provision, children will have free exploration of the arts and crafts table. Enhancements will be made in line with children's interests.</p> <p>We will:</p> <ul style="list-style-type: none"> Andy Goldsworthy Sketching skills Sketch daffodils <p>In music we will look at the song 'In the Groove.' We will listen to the song in different styles of music such as blues, folk and funks. We will find the beat and discuss the rhythm.</p>	<p style="text-align: center;">History Are we all Superheroes?</p> <p>In History we will:</p> <ul style="list-style-type: none"> look at people from the past who have changed how we live our lives today Alexander Bell Rosa Parks Neil Armstrong 	<p style="text-align: center;">RE and PSHE</p> <p>In RE we will look Christianity and Judaism. We will compare the places of worship and different artefacts for each religion. We will look at Passover and the Seder plate. We will look at the Easter story.</p>  <p>In PSHE we will look at health and wellbeing. We will discuss emotions so children will be able to recognise and manage. We will look at our strengths and ways we can develop these. We will look at how to keep healthy by having a good sleep, relaxation and hygiene, sun safety and allergies. We will look at people in the community who keep us healthy.</p> 