

English Year 1

| | Autumn term | | Spring term | | Summer term | |
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| Narrative | Stories with familiar settings (3 weeks) | Whole class Stories | Stories with patterned language (2 weeks) Fantasy / superhero stories (2 weeks) | Whole Class stories | Traditional tales (2 weeks) Stories from other cultures (2 weeks) | Creative Literacy (2 weeks) |
| Reading outcomes | <ul style="list-style-type: none"> Listen to each other. Draw on what they know or on background information provided. Discuss the title, setting, characters and events. Link reading to real life. Listen to challenging stories. Predict what might happen in stories. | | <ul style="list-style-type: none"> Become familiar with key stories and be able to retell them. Recognise repeating language patterns and join in with them. Discuss new words and use them orally. Predict what might happen in stories. Read aloud using expression. | | <ul style="list-style-type: none"> To check that what they are reading makes sense. Become familiar with key stories. Retell considering particular characteristics. Discuss word meanings Read aloud and correct mistakes. Make inferences Participate in discussion Explain what is read. | |
| Writing outcomes | <ul style="list-style-type: none"> Say out loud what they will write Compose sentences orally Sequence sentences to form narratives. | | <ul style="list-style-type: none"> Say out loud (drama) Compose sentences orally Discuss what they have written to check it makes sense. | | <ul style="list-style-type: none"> Sequence sentences to form a narrative. Using SPAG skills within writing. | |
| SPAG outcomes | <ul style="list-style-type: none"> Leaving spaces between words. Capital letters Capital letters for names of people, start of | | <ul style="list-style-type: none"> Use punctuation when reading aloud. Question marks and full stops. To use and to join sentences. | | <ul style="list-style-type: none"> Capital letters for places, days of the week and personal pronouns. | |

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| | sentences and personal pronoun. | Whole class stories | <ul style="list-style-type: none"> Adjectives. | Whole Class stories | <ul style="list-style-type: none"> Suffixes, contractions and prefixes. | Creative Literacy |
| Non-fiction | Labels and lists (2 week) Instructions (1 week) | | Non chronological reports (2 weeks) Post card and letters (1 week) Diary entries (2 weeks) | | Reports (2 weeks) | |
| Reading outcomes | <ul style="list-style-type: none"> Develop pleasure and motivation when reading. Encourage children to link reading with own experiences. Check text makes sense. Discuss significance of title. Explain understanding of what is read. Understand features of instructions. | | <ul style="list-style-type: none"> Discuss the significance of events. Discuss word meanings and make links to words already known. Understand features of non-chronological reports, diaries, letters and post cards. Participate in discussions about what they have read. | | <ul style="list-style-type: none"> Listen to and respond to non fiction texts beyond the level of independent reading. Encourage children to link reading with own experiences. Understand features of reports. Participate in discussions about what they have read. | |
| Writing outcomes | <ul style="list-style-type: none"> Label a picture (plus captions) Write a list of items Say out loud what they will write Read out loud what they have written Sequence instructions Write a set of simple instruction sentences. Holding pencil correctly and form letters correctly. | | <ul style="list-style-type: none"> Sequence sentences to form, reports, postcards and diary entries. Compose sentences orally before writing. Discuss what they have written with the teacher. Form capital letters and families of letters correctly. | | <ul style="list-style-type: none"> Sequence sentences to form short reports, Compose sentences orally before writing. Discuss what they have written with the teacher. Form capital letters and families of letters correctly. | |
| SPAG outcomes | <ul style="list-style-type: none"> Spaces between words. | | <ul style="list-style-type: none"> Joining words and clauses using and. | | <ul style="list-style-type: none"> Spellings - Common exception words | |

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| | <ul style="list-style-type: none"> • Begin to use capital letters and full stops. | | <ul style="list-style-type: none"> • Use capital letters and full stops. • Begin to use question marks and exclamation marks. • Capital letters for places, days of the week and personal pronouns. | | <ul style="list-style-type: none"> • Noun suffixes • Plurals • Singular • Days of the week. • Prefixes. | |
| Poetry | Acrostic Poem - Autumn (2 weeks) | | | | | |
| Reading outcomes | <ul style="list-style-type: none"> • Listen to each other • Draw on what they know or on information provided • Develop pleasure and motivation when reading • Explain understanding of what is read | | | | | |

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| Writing outcomes | <ul style="list-style-type: none">• Re-read what they have written to check it makes sense.• Collectively draft and edit a plan• Think aloud as they collect ideas | | | | | |
| SPAG outcomes | <ul style="list-style-type: none">• Capital Letters• Full stops• Finger spaces• Adjectives | | | | | |