

<p style="text-align: center;">English</p> <p>Texts: Paddington Bear</p> <p>Reading: Through English lessons, individual reading and guided reading we will:</p> <ul style="list-style-type: none"> • Become familiar with key stories and be able to retell them. • Discuss new words and use them orally. • Predict what might happen in the story. • Read aloud using expression. <p>Writing: Through our text we will be learning skills such as:</p> <ul style="list-style-type: none"> • Extending sentences using conjunctions • Identifying nouns • Using suffixes -er and -est • To edit our work 	<p style="text-align: center;">Maths</p> <p>In Maths we will look at:</p> <ul style="list-style-type: none"> • Place value within 100 • Fractions • Multiplication and Division • Position and Direction • Time • Money 	<p style="text-align: center;">Science</p> <p>In Science we will look at plants. We will look at what seeds need to grow. We will grow our own bean seed and observe the changes. Outside we will look closely at the different leaves and plants we see. We will draw observational drawings of common British flowers and create our own plant book. We will look at the season late spring early summer. We will grow cress and make a bird's nest.</p> 
<p style="text-align: center;">P.E</p> <p>In PE we will learn athletics. We will master basic movement techniques such as running, jumping, throwing and catching and then apply these in a range of activities. Children will also develop skills such as balance, agility and coordination. Children will apply these skills in a range of activities.</p> 	<p style="text-align: center;">Year 1 Curriculum Plan Summer term 1</p> <p style="text-align: center;">Enrichment Bean Planting</p> <p style="text-align: center;">Books we will read together Paddington Bear</p> 	<p style="text-align: center;">Computing and Design & Technology</p>  <p>In Computing we will be learning about grouping objects, labelling objects and making different groups.</p> <p>In D & T children will have free exploration on the create table. Enhancements will be made holistically as children's interests develop. Children will plan, design and make</p> <ul style="list-style-type: none"> • A paper fan • Rain gauge • moving picture using split pins
<p style="text-align: center;">Creative Arts</p> <p>In art, the children will continue to develop their understanding of sculpture and build on their making skills. The children will carefully look and draw 2D pictures using different media. Then they will explore how to manipulate their 2D drawings into 3D forms.</p> <p>In music we will keep the beat to a range of music and tempos.</p>	<p style="text-align: center;">Geography Seasons</p> <p>In Geography we will:</p> <ul style="list-style-type: none"> • Explain what happens in each season • look at the different tools to record weather • observe and record the temperature • name different common clouds 	<p style="text-align: center;">RE and PSHE</p> <p>In RE we will look at the different aspects of Judaism. We will look at the common symbols of Judaism and make a mezuzah. We will create Shabbat by tidying our classroom and preparing a meal. We will look at themes in common Jewish stories.</p>  <p>In PHSE we will look at citizenship. We will start by looking at the importance of rules and caring for animals. We will then look at the needs of others and how they can be different. Finally we will explore what it means to belong.</p> 