

Quality of Education

- Key Target 1 – All Learning is sequenced logically and progressively from EYFS to the end of Year 4. -
- Key Target 2 - To raise standards in oracy within learning across the school
- Key Target 3 - To improve the quality of writing across the school
- Key Target 4 - To develop the science curriculum ensuring progression of knowledge and make science priority

Leadership & Management

- Key Target 1 To further develop our school curriculum, including a focus on subject leadership in preparation for deep dive inspections
- Key Target 2 Strengthen subject provision and achievement in science and foundation subjects so there is clarity about what pupils will achieve at endpoints
- Key Target 3 To ensure that the Early Years' curriculum is connected to the rest of the school

Hexham First School

School Development Plan Summary

2021 / 2022



Early Years Foundation Stage

- Key Target 1 The new EYFS foundation stage framework reforms are implemented and embedded
- Key Target 2 Develop the teaching of reading in Early Years so that it rigorous, enthusiastic and sequential in line with the rest of the school

Personal Development, Behaviour and Attitudes

- Key Target 1 Ensure that every child leaves Hexham First with an aspirational view of their future, an unwavering belief in their own skills and capabilities, as well as the personal skills and ability to support their own mental and physical wellbeing.
- Key Target 2 To develop the curriculum so it is powerfully diverse and inclusive
- Key Target 3 To develop the quality of play in school at break and lunchtime following evaluation

Kind Respectful Resilient Ambitious Curious Confident Unique Safe