

RE

The curriculum at Hexham First School

The intent, implementation and impact of our curriculum - R.E

Intent

At Hexham First School, we believe that it is vital for all our pupils to learn about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Religious Education is taught throughout the school in such a way as to reflect the overall aims, values and philosophy of the school (The Hexham Way). At Hexham First, Religious Education plays an important role, along with other curriculum areas, particularly PHSE, in promoting the spiritual, moral, social and cultural development of our children.

Implementation

At Hexham First our Religious Education curriculum follows the Northumberland SACRE guidelines.

There are no presumptions made as to the religious backgrounds, beliefs and values of the children and staff. We value the religious background of all members of the school community and hope this will encourage individuals to share their own experiences with others freely.

Planning and teaching: the following skills are used, in order to strengthen the skills and deepen the understanding and knowledge taught: investigating, reflecting, expressing, interpreting, empathising.

Attitudes fundamental to Religious Education: curiosity, commitment, fairness, respect, self-understanding, open-mindedness, critical mindedness.

These work alongside the PHSA and British Values implemented within school.

Impact

The children at Hexham First enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their learning, the children are able to make links between their own lives and the lives of others in their communities and in the wider world.