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| <p>English</p> <p>In English we will use various texts in our 'Talk for Writing lessons' Texts will include The Bear and the piano and the Day the Crayons uit. The children will learn the text, then change features of it to create a new story. We will be focussing on punctuation, letter formation, key spellings and adding connectives such as 'and' to improve sentences. Children will have a daily RWI phonics lesson which will include daily reading.</p> | <p>Maths</p> <p>In Maths we will use practical resources such as Base Ten, Place value grids and rekenreks. <u>Place Value</u>- understand the concept of Place Value up to 100 knowing how many tens and ones are in a number. Write and order numbers to 100. <u>Addition and subtraction</u> - adding and subtracting numbers including 2 Digit numbers. The children will recall quickly the pairs of numbers that make 10. They will take part in daily counting sessions and will practise counting in 10s and counting on from a number.</p> | <p>Science</p> <p>In Science we will be learning about Living Things in the local habitat. They will explore whether things are alive, dead or never been alive. We will be making use of the school grounds to look for plants and animals.</p> <p>Our second topic is 'Materials' We will be finding out why some materials are chosen for certain objects. We will plant bulbs to flower in spring outside and observe how our local environment is changing as we move into Autumn and Winter.</p> |
| <p>P.E</p> <p>In P.E the children will have two lessons, one will be learning football skills and multilink skills taught by a specialist from Newcastle United. There will be four lessons learning new skills using a hula hoop taught by Tracey. Then children will have Command Joes lessons.</p> | <p>Year 2 Curriculum Plan</p> <p>Autumn Term 2024</p> <p>Enrichment Black History Week Anti-Bullying Week</p> <p>Books we will read together: Pumpkin Soup by Helen Cooper Frog and Toad together by Arnold Lobel Emily Brown and the Thing by Cressida Cowell</p> | <p>Computing & Design Technology</p> <p>In Computing we will practice logging onto chrome books to access assignments in Busy Things. We will learn about the Information Technology that is used in school, at home, in work places and in shops.</p> <p>In Design and Technology, we will be making vehicles. The children will be exploring construction kits before making a vehicle with wheels and an axel.</p> |
| <p>Creative Arts</p> <p>In Art we will be exploring our local environment and drawing pictures of objects found. Creating patterns with twigs, pebbles and autumn leaves.</p> <p>In Music we will be using the song 'Hands, Feet, Heart' a song that celebrates South African music as we learn to find the pulse. Children will learn songs for the Christmas production.</p> | <p>In Geography we will be choosing nine photographs of our school to talk about the physical and human features. Using aerial photographs, we will identify where the school is, the river, main road and some of the buildings.</p> <p>In History we will find out about the transport in the past. We will compare older forms of transport with modern forms</p> | <p>RE & PSHE</p> <p>In RE our topics are 'Who is a Muslim?' and we will start to find out how they live. We will learn about Advent and how Hexham Abbey prepares for Christmas in our next topic 'Why does Christmas matter to Cristians' plus No outsiders lessons. In PSHE we will be learning about families, how they can be different and how other people show feelings. They will learn about health and well-being including exercise, diet and relaxation and how a Growth Mindset helps with school work.</p> |