

Quality of Education

- Ensuring high quality teaching, every day, for all pupils
- Raising standards - Addressing the attainment gap - improving literacy (writing) and maths outcomes
- To ensure that assessment systems in school are robust by increasing the range of formative assessment strategies including diagnostic assessment so that learning is embedded in long term memory

Leadership & Management

- To ensure that there is longer term ambition in place for disadvantaged pupils (linked to DfE and EEF advice) and their progress is tracked and that it is at least as good as their peers.
- To ensure strong leadership across all curriculum areas through developing leadership skills so that all subjects can be monitored effectively
- Subject leaders to implement revisions to the curriculum intent in the remaining curriculum areas

Hexham First School

School Development Plan Summary

2022 / 2023



Personal Development

- To extend enrichment opportunities and experiences linked to curriculum delivery.
- Encourage our children to stay safe and healthy; continue to maintain a healthy lifestyle through the taught curriculum and extra curricular activities
- To develop a programme of activities to support our children in raising their aspirations (careers education)

Behaviour and Attitudes

- Support for pupils whose behaviour does not meet school's behaviour expectations.
- Develop a whole-school culture that promotes the benefits of high attendance including the recommendations from the DfE new non-statutory guidance on improving school attendance

Early Years Foundation Stage

- Research and introduce a systematic approach to identify and close specific skill gaps with individuals and vulnerable groups, assessing, tracking and quantifying the process of closing the gap using Launchpad for Literacy.
- Work in partnership with subject leaders to ensure subject curriculum coverage reflects the Early Years Foundation Stage practice.

Kind Respectful Resilient Ambitious Curious Confident Unique Safe