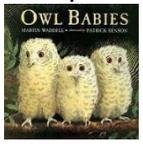
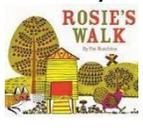
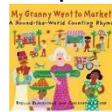
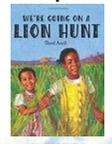
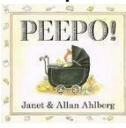
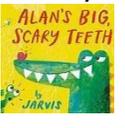
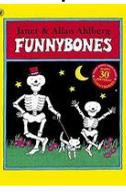
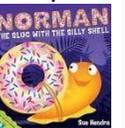


## Hexham First School Long Term Plans 2023-24

Early Years - This is part of Understanding of the World (Past and present, Peoples, cultures and communities, The Natural world)

Early years Topics	<b>Autumn 1 Transition</b> All about me, families  , Seasons - Autumn		<b>Autumn 2 Journeys Here or There?</b> Celebrations,  Seasons – Autumn		<b>Spring 1 Here or There?</b> Comparing places Polar regions and the desert  Seasons - Winter		<b>Spring 2 Then and Now</b>  Seasons - Spring		<b>Summer 1 Unique Us</b> Human body, senses Keeping fit and healthy Seasons - Summer		<b>Summer 2 Growth and animals</b> Growing and changing Plants and flowers Animals and minibeasts Life cycles Seasons – Summer	
Key Text	Nursery 	Reception 	Nursery 	Reception 	Nursery 	Reception  	Nursery 	Reception 	Nursery 	Reception 	Nursery 	Reception 
<b>Ongoing Seasonal change/ materials when cooking</b>  <b>Continuous provision allows for extra science opportunities Recap of objectives as topics allow</b>	Learn about how to take care of themselves  (visit from dental students)	Describe people who are familiar to them  Learn about how to take care of themselves	Explore light sources	Listen to sounds outside and identify the source	Compare adult animals to their babies	Name and describe animals that live in different habitats.	Learn about the life cycles of humans	Describe people who are familiar to them  Explore how to change how things work	Learn about their senses  Learn about how to take care of themselves	Learn about how to take care of themselves  Explore how the wind can move objects Explore how objects move in water	<b>Grow plant</b> Observe how baby animals change over time	Explore the plants and animals in the surrounding natural environment Describe different habitats

Years 1-4 The topics do not need to start and end with the school holidays. Topics may be taught for a shorter/ longer period of time depending on the number of objectives

	Autumn 1a	Autumn 1b	Spring 2a	Spring 2b	Summer 3a	Summer 3b
Year 1	<b>Everyday Materials</b>	<b>Animals, including humans</b> (parts of the human body statement)	<b>Everyday materials</b>	<b>Animals including humans</b> (animal)	<b>Everyday materials</b>	<b>Plants</b>
	Plants and Seasonal change throughout the year					
Year 2	<b>Living things and their habitats</b> (school environment)  <b>Plants</b> (planning for growing seeds and bulbs outside)	<b>Uses of everyday materials</b> (properties and uses of materials statement)	<b>Animals, including humans</b> (basic needs and keeping healthy statements)	<b>Uses of everyday materials</b> (changing shapes of materials statement) <b>Animals, including humans</b> (offspring statement)	<b>Plants</b> seeds	<b>Living things and their habitats</b> ( a different environment)
	Living things and their habitats and Plants throughout the year					
Year 3	<b>Animals, including humans</b>	<b>Forces and magnets</b>	<b>Forces and magnets</b>	<b>Rocks and soils</b>	<b>Plants</b> (parts and their functions and investigating growth statements)	<b>Light and shadows</b>
	Plants (gathering evidence of life cycles) throughout the year					
Year 4	<b>Electricity</b>	<b>States of Matter</b>	<b>States of Matter</b>	<b>Sound</b>	<b>Animals including humans</b>	<b>Living things and their habitats</b>
	Living things and their habitats throughout the year					