

Music development plan summary:

HEXHAM FIRST SCHOOL

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Helen Beveridge
Name of school leadership team member with responsibility for music (if different)	Justine Overton
Name of local music hub	Music Partnership North
Name of other music education organisation(s) (if partnership in place)	Ian Brown - Ukulele teacher Charanga Music Scheme

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

From September 2024, Hexham First School's music curriculum will be informed by the model music curriculum (March 2021), which is non-statutory guidance for teaching music from Key Stages 1 to 3.

In EYFS Music is woven throughout their curriculum and is prioritised in adult directed sessions as well as throughout the provision.

All pupils receive 1 hour of music teaching per week. This is made up of 45 minute direct class teaching and a 15 minute singing assembly.

Hexham First School uses Charanga, which is a multi-award-winning music teaching and learning support platform to support non-specialists in delivering high quality music.

We partner with Ian Brown, a renowned Ukulele coach who offers specialist instrumental lessons for children in Year 3 and 4 alternate weeks.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Ukulele and singing lessons in KS2 large-group tuition for instruments or voice.

Dedicated Music room

Playground stage for children to perform at

EYFS Forest School encourages outdoor music with instruments attached to pallets outdoors

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Singing:

- Use of singing to support learning for example, phonics, times tables songs and across the curriculum.
- Whole school singing is weekly, each Tuesday assembly.
- Access to music and stage outside at playtime
- Musical performances, concerts and shows:
- Year group Christmas performances each December.
- KS2 visit local care home to perform Christmas songs.
- Whole school pantomime each December.
- End of year celebrations each July. Each class perform their favourite songs of the year.
- Christmas carol service held at Hexham Abbey
- Performance from the attendees of the Ukulele and singing lessons in key stage two for parents

- Hexham Abbey Festival Schools Project KS2 children perform songs in front of large audience
- Musical appreciation in assemblies - children learn about a musician, composer of the week

In the future

This is about what the school is planning for subsequent years.

September 24 Provide access to lessons across a range of instruments and voice

Survey parents to see if there is any interest in paid 1:1 music tuition

Increase access to instruments in EYFS. Range of tuned and un-tuned instruments used.

To be continued- music team to check instruments are being stored correctly and un-tuned instruments are available

Provide opportunities to enjoy live performance at least once a year.

Music team to explore other musical professionals coming into school to perform.

Further information (optional)

Music Partnership North <https://www.northumberland.gov.uk/Education/Music->

Charanga <https://charanga.com/site/>