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| Hexham First School  Mapping Progression Hexham First School | | | | | |
| Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 |
| Understanding a journey  Text – Rosie’s Walk  Describe a familiar journey – How do I get to school?  Look at digital aerial photographs - My house!  Taking a journey – The seaside! | Taking a journey – Hexham Market and local area.  Aerial map– Look at aerial photo of our visit to Hexham market and local area.  Creating a map of a familiar journey. | Reading an aerial map of school with key and labels.  Revisiting and using aerial map of school.  Introduce a 4-point compass.  Using maps to record information for an audience.  Create a route and follow a route using an aerial map and contrast the same journey on an OS map.  Reading an aerial map – human and physical features. | Introduce a UK map.  Aerial maps – Comparing our school and local area to other schools and local areas around the world.  Identifying human and physical features on aerial maps.  Using an atlas, world map. Locating different countries.  Locate equator on world map.  Locate the continents on an atlas/world map.  Read a world temperature map. | Aerial Map – Orientation – Compare an aerial photo and OS map and orientate the map to the photo.  Ordnance maps – Introduce Ordnance survey maps.  Identifying woodland on an OS map.  Identifying and describing a route using an OS map.  Measuring distance on an OS map.  Use an atlas and world map to locate equator and biomes regions. | Map of the UK – Introduction to regions.  Locate regions of the UK.  Atlas/World map – develop fluency locating Countries.  Introduction to region s in a European County. – Greece.  Use digital map independently to locate places in European Country.  Introduction to topographical map - contours.  OS maps – Develop fluency and independence. |