English

Texts: The Lighthouse Keeper

Reading: Through English lessons, individual reading and guided reading we will:

- Become familiar with key stories and be able to retell them.
- Discuss new words and use them orally.
- Predict what might happen in the story.
- Read aloud using expression.

Writing: Through our text we will be learning skills such as:

- Remembering to use capital letters and full stops
- How to add the suffixes –s –es –ed –ing and prefix -un
- Extending sentences using conjunctions

Maths

In Maths we will look at:

- Multiplication and division
- Place value within 100
- Time
- Fractions
- Geometry: position and direction

Science

In Science we will look at the seaside. We will talk about what we need for a visit to the seaside and learn how to keep ourselves safe in the sun. We will categorise animals to whether they are fish, birds, mammals or amphibians. We will look at animals how live at the seaside and explore the different habitats that they can live in. We will sort out a selection of shells and learn about rock pools. We will then explore how humans can affect the seaside.

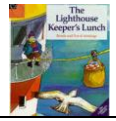
P.E

In PE we will learn ball and racquet skills. We will learn how to use space safely when batting, throwing and using equipment with others. We will learn how to throw a ball using underarm and overarm technique. We will learning how to travel with a ball and racquet.

Year 1 Curriculum Plan
Summer term 2

Enrichment
Hexham Book Festival

Books we will read together
The Lighthouse Keeper by Ronda and David Armitage



Computing and Design & Technology

In Computing we will be learning about data handling. We will identify a problem, plan. Collect data, present data and then analysis. We will use J2data to present.

In D & T children will have free exploration on the create table. Enhancements will be made holistically as children's interests development.
Children will plan, design and make

- a pulley.

Creative Arts

During continuous provision, children will have free exploration of the arts and crafts table. Enhancements will be made in line with children's interests.
We will:

- Seascape by Van Gogh

In music we will keep the beat to a range a music and tempos.

History
Oh I do like to be beside the Seaside

In History we will look at how the seaside has changed through the years. We will compare seaside holidays of the present to those of the past particularly Victorian seaside holidays.

RE and PSHE

In RE we will look at the religion Islam. We will begin to understand the aspects of Eid-ul-Fitr. We will compare Eid to other religious festivals. We will explore Muslim's everyday life.

In PHSE we will start Fun Friends by looking at our emotions. We will explore how different emotions can change the way our body feels and we will learn to look out for these signs. We will learn how to regulate some emotions. We will learn how to look our friends body cues to learn what they might be feeling and how we can help them.