

Hexham First School PE Funding Spending Allocation 2019-2020

Department for Education

The funding has been provided to ensure impact against the following **objective**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

<u>Academic Year 2019-2020 Allocated funding PE £16,865</u>					
PE and Sport Premium indicator	School focus/ planned impact	Actions to achieve	Planned funding amount	Cost £	Actual impact on pupils and staff
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	✓ Opportunities for pupils not regularly	-Continue to offer free after school clubs -Continue to run lunchtime sport clubs -continue to provide children with	£8275 Tynedale schools sport Partnership- 1 P.E teacher delivering high quality physical education 1 day a week in school. After school club and intervention	£8275	Very high quality PE provision taught to children from reception to year 4 in school. All children experience half term blocks of PE. Lessons are highly challenging and inclusive of the needs of all the children.

	<p>engage d in regular team sports to take part in physical activity sessions</p> <p>✓ School to provide free opportu nities to particip ate in physical educati on in lunchti me and after school clubs.</p>	<p>allocated PE during the week -timetable active playtimes in school day for all children.</p>	<p>group.</p>		<p>Children and staff feel more positive about themselves and engage happily in PE sessions. Children and staff are enthusiastic and excited about PE lessons and the opportunities they are provided with. They talk about the lessons and the fun they have. They can use their knowledge and skills gained to apply in other areas of the curriculum and understand how important it is to make healthy choices. Children show high levels of interest and engagement in lessons. Children enjoy participating in clubs during lunchtime and after school. Specific intervention groups to improve fine and gross motor skills for identified children.</p>
2. The profile of PE and sport being	Children to feel confident to	Continue to plan a varied, exciting and	Through the £8275 invested in PE delivery	Through the £8275	- The focus of lessons are child centred and as a

<p>raised across the school as a tool for whole school.</p>	<p>take part in all physical activity where appropriate and understand the need to keep fit and healthy.</p> <p>Children have opportunities to take part in competitions and festivals with other schools.</p> <p>Children feel the benefits of being more active and can identify the improvement of their own performance/ personal best.</p>	<p>inclusive PE curriculum across the school.</p> <p>Provide children with a variety of physical opportunities, enabling the participation of less able.</p>	<p>as mentioned above.</p>	<p>invested in PE delivery as mentioned above. Plus other specialists Yoga Dance Cricket /ball /multiskills</p>	<p>result pupils are engaged and are keen to learn and improve.</p> <ul style="list-style-type: none"> - -children have a deeper understanding of why physical activity is important and how it benefits their bodies and what happens to their bodies during activity. - Children are enjoying new opportunities to take part in competitions, which improves their confidence. - Clubs attendance has increased and are mostly full. Clubs are free to attend.
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers can confidently deliver and plan PE and sport lessons for their</p>	<p>-Teachers to observe specialist lessons. - Teachers have opportunities to team teach/support specialists</p>	<p>£300 Allow for further specialist training of PE for teachers if required i.e. hockey, dance</p>	<p>.</p>	<p>-Teachers have observed lessons and deliver their own PE lessons. - Teachers have their own specific areas of PE in which they feel more comfortable in delivering than others.</p>

	classes.				-Teachers are happy to deliver their one lesson a week and choose specific skills which they feel their skills fit and use specialists to each less confident areas.
4. Broader experience of a range of sports and activities offered to all pupils	Children to experience a range of sports: team/ individual skills based activities. To improve their personal best/ own fitness/skills	Planned wide range PE and sport provision across school providing age appropriate lessons. School long term plan as planned by specialists and PE Coordinator. Buy in specialists where appropriate i.e dance and cricket	£8275 Residential / outdoor education trip-£1242 Yoga-£444 Dance free taster Skipping festival Part of TSSP membership fee	£1242 £444	Children are broadening their PE experiences and having new opportunities to take part in skills festivals and competitions. KS1 have had greater input into their basic skills and have shown improvement in fine and gross motor skills. Improved ball skills and accuracy. In school free clubs are very popular and offer children a wide range of opportunities to take part in team games and individual sports i.e running club, football and athletics.
			White board for PE (high quality board) Black PE bins to wash equipment between uses	£141.62 £30	

5. Increased participation in competitive sport	Children to have more opportunities to participate in competitive sport	-children to attend competitions -children to compete in competitions against other schools Feb 2020-Key Steps Gymnastics competition leotards x4= £22.60	£300 (free competitions attended so far) funding allocation for transport if req (Tynedale) 4 leotards for gymnastics comp	£40 tag rugby bus transport =£22.60	Children feel proud to represent their school and demonstrate their skills learned out with the comfort of their school. It has given them an opportunity to demonstrate what they have learned. They have mixed with other children and seen varying levels of achievement from other schools, which has inspired them for future competitions. Yr 3 and 4 came 2nd out of 19 schools at the Wentworth gymnastics competition.
	To achieve end of year 4 swimming expectation. Many children can not afford to swim or have lessons. Yr 3 &4	Booster swim intervention Autumn term yr 3 and 4 children who do not swim.		£438	Fantastic result having run the swim intervention for 4 years. Children are coming up more able into year 4 and are progressing better in swimming during their final year. We have significantly reduced the number of non swimmers and children are leaving school with minimum of 10

					metres. Where previously we had many non swimmers leave school. Increased confidence in the water.
			Sensory circuits training £300	£300	To train staff to help children with sensory needs to be ready to learn in mornings and after lunch.
			Sensory circuits staff 2x15 minutes 5 days a week 36 weeks	£1350	Mrs Campbell works with selected children for 15 minutes morning and after lunch.
			Cricket and multi skills Tom Cant	£360	
			French Skips play ground equipment after young leader training for yr 3&4	£15.38	
			Various balls for Pe lessons	£28.50	
			Little Movers PE for nursery and reception.	£330	
			Spring term PE equipment	£421.98	
			Royal national Ballet training HB/JMo supply cover 1 teacher Course cost £50 x2+ Supply cover £180	£280	
				total Carry over due to covid school closure to 2020-2021	£13,718 £3147

