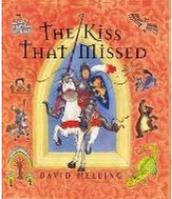
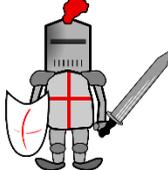


<p style="text-align: center;"><b>English</b></p> <p><b>In English</b> we will be reading books with a castle and later a seaside theme. Our writing will include describing settings, writing menus, posters. We will be focussing on extending sentences by adding conjunctions such as when, if, that, because. In our story writing we will use present and past tenses correctly. We will take part in guided reading sessions and will begin to read a whole class book. Poetry about dragons.</p> 	<p style="text-align: center;"><b>Maths</b></p> <p><b>In Maths</b> we will continue to take part in daily White Rose Maths lessons, take part in additional mastery sessions and 'problems of the day' We will learn about the properties of shapes, naming 2D and 3D shapes, counting the sides finding symmetry and counting vertices. We will look at fractions of shapes and numbers. We will use rulers to measure length and height -measuring in centimetres and metres.</p> 	<p style="text-align: center;"><b>Science</b></p> <p><b>In our Plants</b> topic we will observe and describe how seeds and bulbs grow. We will carry out investigations to discover how plants need water, light and the correct temperature to grow.</p>  <p><b>In our Local Environment</b> topic we will compare things that are living, dead, and things that have never been alive. We will learn that most living things live in habitats to which they are suited.</p> 
<p style="text-align: center;"><b>P.E</b></p> <p><b>In P.E</b> we will take part in weekly sessions led by Mr Brown each Wednesday. Our second session will be led by Ms Noon. Lessons will include athletics, tennis and preparation for Sports Day</p> <p><b>SATs will take place during May</b></p> 	<p style="text-align: center;"><b>Year 2 Curriculum Plan: Summer Term</b></p> <p><b>Enrichment</b> Science show, Queens Platinum Jubilee Celebration, Hoopstarz Festival, Hexham Book Festival</p> <p><b>Books we will read together</b> The flower, Frog and Toad together, The owl who was afraid of the dark, The giraffe, the Pelly and Me</p> 	<p style="text-align: center;"><b>Computing &amp; Design Technology</b></p> <p><b>In Computing</b> we will be creating pictograms, learning how to take and change digital photographs and the unit 'an introduction to quizzes'</p> <p><b>In Design and Technology</b>, we will be creating a simple rolling toy using recycled materials, paper and card.</p> 
<p style="text-align: center;"><b>Creative Arts</b></p> <p><b>In Art</b> we will be practising our drawing skills and painting skills</p> <p><b>In Music</b> we will be using charanga – Friendship song and Reflect, rewind and replay.</p> 	<p><b>In History</b> we will learn about castles, why they were built, how they have changed naming parts of a castle and the people who lived in castles.</p> <p><b>In Geography</b> we will learn about the features of a town by the seaside.</p>  	<p style="text-align: center;"><b>RE &amp; PSHE</b></p> <p><b>In RE</b> we will focussing on a beginning and endings topic. We will end by recalling 'what we know about different religions'</p> <p><b>In PSHE</b> we will continue to learn how to keep safe when using technology and learn to name parts of our body. In the topic 'citizenship' children will learn about caring for the local environment.</p>